“Positive Behavior Interventions & Support:

How to prevent & respond to problem behavior”

IASP Spring Conference
February 10, 2010

New Location:
Holiday Inn North at the Pyramids

Dr. Rob March, Ph.D., NCSP

With Opening Remarks by
Gary Green, Director of Student Services, IDOE

Early Registration ends January 22, 2010
Conference Registration ends February 3, 2010
Have you noticed an increase in referrals due to behavior problems? Do you work at schools that have an unusually large number of suspensions and/or expulsions? Are you struggling to find ideas to help your building administrators cope with discipline issues? If you answered “yes” to any of these questions, then you need to attend our annual IASP Spring Conference. His presentation will consist of a detailed look at the implementation of School-Wide Positive Behavior Support.

“Positive Behavior Interventions & Support: How to prevent & respond to problem behavior”

Some of the presentation objectives are: to help schools analyze their behavior management style; address and define “disrespect”; how to model, teach and support correct behavior; to provide examples from educators that have implemented a proactive approach to behavior management; and, strategies to improve instructional and behavioral management practices. Dr. March addresses six components of school-wide PBIS and helps behavior teams define their mission. He will discuss the challenges and rewards for “teaching” good behavior.

Not only are school psychologists encouraged to attend, but bring along administrators, counselors, or other behavioral specialists that are working in your schools. For more information and resources pertaining to starting school-wide positive behavior support systems check out his website www.successfulschools.org.

**Vegetables will be provided for those choosing to eat a meat-free meal. Unfortunately, we are unable to offer a vegetarian entree.**
Dr. March is the director and founder of Effective Educational Practices (EEP). EEP is a professional development and technical assistant organization comprised of university-based trainers with classroom experience. The mission of EEP is to transform empirical research into practical strategies. He also serves as an adjunct faculty at New York University (NYU), where he has taught courses in Adolescent Development, Educational Psychology, Behavioral Assessment, Behavioral Consultation, and Applied Psychology for the Classroom Teacher.

His current research activities focus on positive behavior support as it applies to school wide & classroom systems, the efficient and effective use of functional assessment methodology to develop individual support plans, and early intervention to prevent reading failure.

Dr. March has worked extensively as a consultant and trainer for educators across the United States, as well as South America and Europe. He has served as a Senior Advisor to the National Urban Collaborative on Special Education Leadership since 2000 and provides professional development services to over a dozen Urban Collaborative members. The Collaborative is a coalition of special education leaders from over 100 urban districts that work together to address the many challenges facing large school districts. In addition, Dr. March teaches online courses through the Urban Collaborative that are designed to assist educators with skills needed to develop, implement, and evaluate school-wide behavior plans.

His areas of expertise include: School-Wide Behavior Support, Functional Behavioral Assessment, Meeting the Educational Needs of Students Identified with Emotional and Behavioral Disturbance, Linking Assessment Strategies to Intervention, Curricular & Instructional Adaptation, and Curriculum Development for Students with Disabilities.

Dr. March has served as an elementary classroom teacher, school psychologist, and support services coordinator. Dr. March earned a Ph.D. from the University of Oregon in School Psychology and is a National Certified School Psychologist (NCSP). He graduated with a BA in Psychology and Elementary Education from University of Colorado and is a licensed elementary K-8 teacher in the state of Colorado.

**New This Year!**

Behavior Teams can register together for $60.00 per person. Please attach a sheet of participants’ names when sending in your registration. A Behavior Team consists of five or more people from the same school corporation and/or coop and must have at least one school psychologist and one member that is not a school psychologist.

**Don’t forget the LOCATION CHANGE!**

This year’s Spring Conference is at the

Holiday Inn North at the Pyramids

3850 Depauw Blvd.
Indianapolis IN 46268
1.800.252.8497

If you have any questions regarding the conference and/or topic, please contact:

Patsy Brock
Spring Conference Chair
pbrock@iasponline.org
# IASP 2010 Spring Conference Registration

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- $10.00 for CRU  
- Last 4 digits of SSN (required for CRU)  

**Payment Received by January 22, 2010**
- $60.00  IASP Members  
- $25.00  Student  
- $110.00  Non-IASP Members  

A Behavior Team consists of 5 or more people from the same school corporation and/or coop and must have at least 1 school psychologist and 1 member that is not a school psychologist.*

**Payment Received after January 22, 2010**
- $120.00 per person  
- $45.00 per student  

**Total Registration Fees:**

- If selecting a Behavior Team please attach sheet with participants’ names.

**Method of Payment**

- [ ] Check (Please make check payable to IASP)  
- [ ] Visa  
- [ ] MasterCard

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**Signature**

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*If selecting a Behavior Team please attach sheet with participants’ names.

Mail Registration to:  
IASP  
150 W. Market Street, Suite 040  
Indianapolis, IN 46204  
317.472.6955 / 866.518.4472  
317.634.5964 (Fax)  
www.iasponline.org

Registration ends February 3, 2010